☐ **Issue 1** ☐ **October 2023**

Curriculum *focus*

Welcome

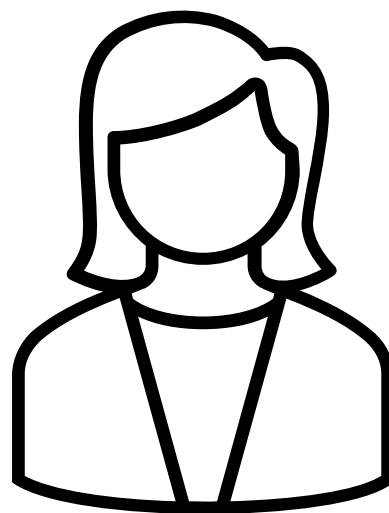Welcome to the first edition of our trust curriculum newsletter.

As well as being Deputy Headteacher at Finedon Schools, I have begun the role of Trust Lead for Curriculum.

Over the last few weeks, I have been working with the headteachers at each school to explore the curriculum.

If you have any questions or ideas on how to develop our curriculum or would like to contribute to the next edition of the curriculum newsletter, please feel free to get in touch - lucy.sadler@iflt.org.uk

Have a lovely half term break. See you on the training day.
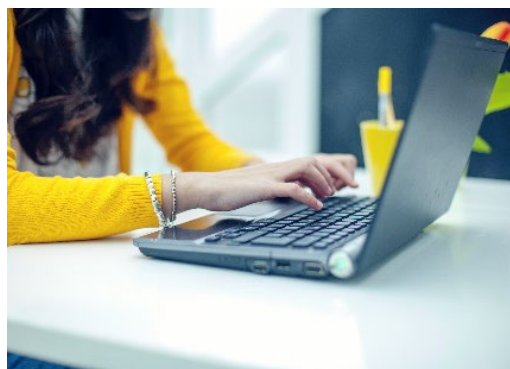
Lucy Sadler

TRUST TRAINING DAYS

The September training day seems a long time ago now, but the feedback was so positive. We all felt this high quality CPD was time well spent and meeting the needs of all learners is a focus for development in all our school improvement plans.

During our October training day, you will be working with the subject leads from the other schools to ensure the curriculum offer for your subject makes a positive impact on all children. Please bring any subject leader documentation you have. This could include long term plans, progression documentation and any action plans you may have.

Learning for Life Education Trust
Stronger together

Finedon Infant School

SUBJECT LEADER AUDIT

The subject leader audit was designed to find out where our strengths and expertise lies. Thank you to all members of staff that have already completed it. If you haven't completed it for your subject yet, please do by following the link to the form: https://forms.office.com/e/CPP7uCE0n4

Below, I have included a list of the subject leaders at each school. You will get to meet and work with them in person during the October training day.

Subject Leaders

Subject	Lead Name	School
Art	Ceri Brown	FIS
Art	Martha Kay	FMJS
Art	Hazel Godfrey	IJS
Art	Jo Luke	INIS
Computing	Danielle Lundy	FIS
Computing	Donna Heaviside	FMJS
Computing	Suzanne Blake	IJS
Computing	Zoe Smart	INIS
DT	Ceri Brown	FIS
DT	Jane Brammer	FMJS
DT	Hazel Godfrey	IJS
DT	Casey Garrett	INIS
English - Reading	Ceri Brown	FIS
English - Reading	Chloe Friell	FMJS
English - Reading	Yasmin Shuttleworth	IJS
English - Reading	Kat Lees	INIS
English - Writing	Ceri Brown	FIS
English - Writing	Chloe Friell	FMJS
English - Writing	Tia Long	IJS
English - Writing	Kat Lees	INIS
Geography	Chloe Davison	FIS
Geography	Rachel Simmonds	FMJS
Geography	Emma Bulloss	IJS
Geography	Amy Paige	INIS
History	Chloe Davison	FIS
History	Charlotte Wills	FMJS
History	Emma Bulloss	IJS
History	Eva Basnett	INIS

Subject	Lead Name	School
Maths	Sophie Gerrard	FIS
Maths	Donna Heaviside	FMJS
Maths	Nicola Moksa and Beth Rodwell	IJS
Maths	Ceri Hurley and Casey Garrett	INIS
MFL	Jo Needle	FMJS
MFL	Ellen White	IJS
Music	Emma Blair	FIS
Music	Chloe Blissett	FMJS
Music	Rachel Lickerish and Lydia Hennessey	IJS
Music	Sharon Mason	INIS
PE	Katie McLellan	FIS
PE	Emma Homer	FMJS
PE	Marion Warner	IJS
PE	Rosie Stewart	INIS
PSHE	Kirsty Denton	FIS
PSHE	Robert Woolgar	FMJS
PSHE	Sue Underwood	IJS
PSHE	Sharon Mason	INIS
RE	Charlotte Wills	FIS
RE	Charlote Wills	FMJS
RE	Chloe Green	IJS
RE	Averil Groocock	INIS
Science	Jen Reed	FIS
Science	Chloe Friell	FMJS
Science	Amy Addison	IJS
Science	Charlotte Steventon	INIS

Subject updates

Maths

Reading

Ofsted maths research review

An Ofsted maths research review 'Coordinating mathematical success' was published at the end of the summer term.

A short 1-minute summary is provided by the NCETM here. It highlights the positive impact that the mastery approach has had on primary mathematics and refers to the significant impact NCETM, maths hubs and Mastering Number have had on pupil's understanding.

The Department for Education released their updated Reading Framework in July, with guidance extending beyond Reception and Year 1 into Year 2, Key Stage 2 and Key Stage 3.

The actual DfE Reading Framework document is a must-read but this summary is a helpful read which captures the main ideas.

A message from Nicky Moksa

All primary schools within our Trust are engaging with the maths hub and the Mastering Number programme to strengthen subject knowledge for our staff and develop strong foundations for our pupils.

This is a really strong base from which to develop and refine our mathematics teaching across the Trust. Please send me an email if you would like more information about maths hub opportunities for 2023/24.

PERSONAL DEVELOPMENT -

ONLINE SAFETY

Education for a Connected World

In 2020, The UK Council for Internet Safety developed a framework called "Education for a Connected World" (EFACW). This framework covers knowledge, skills, behaviours and attitudes across eight strands of our online lives from early years right through to eighteen.

These outcomes or competencies are mapped to age and include progression year on year. The statements guide the areas that we should be discussing with children as they develop their use of online technology.

ProjectEVOLVE

ProjectEVOLVE is an online safety toolkit that aims to 'evolve' the online safety messages contained in EFACW. It ensures that children and young people are taught to be appropriate, meaningful, reflective and positive. ProjectEVOLVE exemplifies the framework by giving resources and teaching ideas to go with each statement included in the framework.

Please do have a look through the materials to see which parts you think would be particularly relevant to our children. The computing subject leads will be looking into this in more detail so look out for further updates.

PROFESSIONAL DEVELOPMENT

Get access to associations that support the subjects you teach by clicking here. This subject directory will give you information on all the different subject associations whose purpose is to help you in the classroom.

If you would like membership to one of the subject associations, please talk to the subject leader in your school.